

## Flipped Classroom

English literature, Third year secondary school

Analyzing the figure of the Hero through the centuries.

### **Day one**

#### **Speaking**

**Warm up:** eliciting from students the definition of hero: probable answers could be: classical heroes like Achilles other heroes like Superman. Students will understand how the figure of hero has changed through the various centuries way up to our modern days. ( Introducing an 'unknown' hero see pic 1 students are invited to search on the net Stanislav Petrov.



#### **Listening:**

*Students will listen to the following song by Baba Brinkman a Canadian teacher:*

<https://genius.com/Baba-brinkman-beowulf-rapconteur-version-lyrics>

#### **Plan B**

Bring the song and the lyrics on CD or USB flash drive in case internet is absent. In case students are not into rap songs a film will be shown, here again it would be a good idea on having a copy on a USB flash drive. <http://altadefinizione.pink/la-leggenda-di-beowulf/>

After listening to the song perhaps more than once, students will search for unknown vocabulary, Unconsciously, the students have learned the story of Beowulf.

A short reading in Old English (on MP3) or [Hear Beowulf Read In the Original Old English: How Many Words Do ...](#) will be presented to the students, a small experiment to see how many words they can recognize.

#### **Plan C**

Just in case internet and all other technological devices are out of order the story of Beowulf will be read out loud.

Students are invited to see the following websites at home:

<https://study.com/academy/lesson/epic-hero-definition-characteristics-examples.html>

<https://www.bing.com/videos/search?q=the+concept+of+hero+jn+literature&&view=detail&mid=6DBF7B6E5D425B9CBFC26DBF7B6E5D425B9CBFC2&rvsmid=FF3AF37269503274380DFF3AF37269503274380D&FORM=VDRVRV>

<https://www.bing.com/videos/search?q=the+concept+of+hero+jn+literature&&view=detail&mid=625958F877416E44D2D2625958F877416E44D2D2&&FORM=VDRVRV>

<https://www.bing.com/videos/search?q=the+concept+of+hero+jn+literature&&view=detail&mid=668E1E4908BD612AE60B668E1E4908BD612AE60B&&FORM=VDRVRV>

From the above links the students have learned the definition of the Epic Hero (of course if the teacher has time to make his own videos would be way better).

Ask students: Does Stanislav Petrov have anything in common with Beowulf? If not, what are the differences?)

## **Day 2**

Students after watching the video, should have a clear definition of the epic hero in literature, if not, further explanations will be given.

Other themes like: **evil vs good**, the figure of the **story teller** are introduced.

A worksheet with basic text comprehension questions will be given either in electronic format or in the printed format.

## **Speaking/writing**

Group work:

Students are invited to write and recite the story of Beowulf adapted in modern days.

They can produce a Power Point or a video if they wish.